

Introduction to Psychology

Course Name	Course section (credit/hours)		Required course(3/3)			course code	K124
	course item					course component	
	Target students Division/major/grade					opening semester	2021 1ST SEMESTER
	Class time and classroom		Mon C(Yul357)Wed C(Yul357)			English Grade	A(100%English)
Reference to this course	Credit compositon		Theory(0) + Design(0) + Practice(0)				
	Prerequisite courses						
	Related basic courses						
	Recommanded concurrent courses						
	Related advanced course						
Instructor	Name (title/division)		Emily S. Kim(Assistant Professor, Psychology)				
	Office Room Number	Yulgok Hall #502	Extension Number		e-mail	esk@ajou.ac.kr	
	Office hour	By appointment (please email)		Homepage address			
Teaching Assistant	Name (title/division)						
	Office Room Number		Office phone Number		e-mail		

1. Course Introduction

This course is designed to:

1. Introduce you to the field of psychology. We'll cover a wide range of topics from the biological psychology to personality and social psychology. You will gain an understanding of the scope of the field, differing approaches to the study of psychology, and the methods that psychologists use to answer questions about the mind and behavior.
2. Develop your critical thinking skills. You will learn to distinguish between scientific and non-scientific claims, as well as how to identify some common pitfalls in reasoning about human behavior. You will improve your ability to evaluate evidence about human behavior.
3. Help you apply psychology to real life. You'll learn about how psychological principles and processes are involved in your daily life. For example, how can you study more effectively? What kinds of therapies are available for depression? How do you persuade your friends to do something? How can you train your pet? These are only a few of the ways that the topics we'll cover in this course can give you a better understanding of situations you encounter in everyday life.

2. Course Objectives & course outcome

Learn the basic theories of general psychology, develop critical thinking skills, and apply psychology to everyday life.

3. Class types and activities

Online lectures and discussions

4. Teaching Method

- | | |
|--|---|
| <input checked="" type="checkbox"/> lecture | <input checked="" type="checkbox"/> discussion and debate |
| <input type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc) |
| <input type="checkbox"/> designing and production | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others | |

5. Support Systems in Use

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> AjouBb | <input type="checkbox"/> automatic recording system | <input checked="" type="checkbox"/> web-based assignment |
| <input checked="" type="checkbox"/> cyber lecture | <input checked="" type="checkbox"/> online content | |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others | |

6. Teaching Tools

- | | | |
|--|---|--|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) | <input type="checkbox"/> TBL(Team Based Learning) |
| <input type="checkbox"/> UR(Undergraduate Research) | <input type="checkbox"/> FL(Flipped Learning) | <input type="checkbox"/> DSAL(Data Scienced Active Learning) |
| <input type="checkbox"/> others | | |

7. Evaluation method of course outcome

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10	
midterm exam		30	
final exam		40	
quiz			

7. Evaluation method of course outcome

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
presentation			
discussion			
homework		20	
etc			
study hours			

8. Textbook and Reference material

Main/Sub	Title	Writer	Publisher	Publication year
Main	We will use a free online textbook available here: http://noba.to/2zvjnwp			

9. Class system and Class shedule

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< Schedule >

* language : K-korean, E-English

Weeks	Title of lecture	language	time distribution(minutes)			Teaching Method	evaluation method
			theory	design	experiment practice		
1	Orientation	E					
2	Introduction	E					
3	Methods	E					
4	Neuroscience	E					
5	Sensation & Perception	E					
6	Memory	E					
7	Learning	E					
8	Emotion	E					
9	Midterm	E					

< Schedule >

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Weeks	Title of lecture	language	time distribution(minutes)			Teaching Method	evaluation method
			theory	design	experiment practice		
10	Personality	E					
11	Development	E					
12	Social Influence	E					
13	Social Cognition and Attitudes	E					
14	Intergroup Biases	E					
15	Psychological Disorders & Therapies	E					
16	Final	E					

10. Contribution index of the course for attaining ABEEK program outcomes

course outcome	contribution scale
No Data	

11. Analysis of improved matters for the previous semester

13. Reference items